

Rachel Song

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EDUCATION	University of Washington , Seattle, Washington Ph.D. in Psychology <i>Advisor</i> : Cynthia Levine	2020 – present
	Pomona College , Claremont, California B.A. in Psychology, <i>magna cum laude</i> Minor in Asian American Studies <i>Advisors</i> : Sharon Goto, Adam Pearson	2014 – 2018
HONORS AND AWARDS	SPSP Diversity Undergraduate Travel Award Pomona Psychology Senior Thesis Award Phi Beta Kappa Society Pomona Dean of College Student Research Travel Grant Pomona Dean of Students Community Interaction Fund Pomona Independent Summer Undergraduate Research Grant DIS Study Abroad Pioneer Scholarship Pomona College Scholar	2019 2018 2018 2018 2017 2017 2017 2014 - 2018
RESEARCH EXPERIENCE	Research Manager , Stanford SPARQ, Stanford University PIs: Hazel R. Markus, Ph.D. & Jennifer Eberhardt, Ph.D. Designed and piloted materials for online, lab, and field studies, conducted literature reviews, recruited participants, conducted interviews, and coded qualitative data. Cleaned, wrangled, and analyzed cross-sectional and longitudinal data using Excel, SPSS, and R. Assisted with writing proposals and manage project IRBs. Managed lab website and social media. Recruited and oversaw undergraduate RAs.	July 2018 – Aug 2020
	Research Assistant , Pomona College PI: Adam Pearson, Ph.D. Conducted literature reviews on racial disparities in the perception and consequences of climate change. Developed and programmed surveys using Qualtrics and TurkPrime. Wrote and revised IRB protocols. Managed weekly meetings and general lab operations.	Aug 2017 – May 2018
	Independent Research Study , Pomona College Advisor: Sharon Goto, Ph.D. Studied consequences of model minority stereotypes on Asian American identity and academic achievement. Conducted literature review on stereotype threat, ethnic identity development, and identity fusion. Designed survey on Qualtrics and recruited 100+ undergraduate participants. Conducted mean comparisons and regression analyses using SPSS.	Sep 2016 – Dec 2016
	Research Assistant , Stanford University Mentor: Shannon Brady, Ph.D. PIs: Gregory Walton, Ph.D. & Geoffrey Cohen, Ph.D. Assisted research on education interventions under the College Transition Collaborative. Ran lab sessions and administered questionnaires, height/weight measurements, and finger-prick blood tests. Developed qualitative coding scheme and coded 1,300+ survey responses. Recruited 200+ participants via phone, email, and text message.	May 2016 – Aug 2016
PUBLICATIONS	Hamedani, M. G., Hetey, R. C., Song, R. , Handron, C., Maitreyi, A. (2020). Where Do We Go From Here? Insights From Social Science. Stanford, CA: SPARQ. Report. Hamedani, M. G., Markus, H. R., Song, R. , Handron, C., Bencharit, L. Z., Maitreyi, A. (2019).	

Bridging the Trust Gap: Building Trust Across Students' Differences and Divides. Stanford, CA: SPARQ. Report.

Hamedani, M. G., Maitreyi, A., Hetey, R. C., **Song, R.** (2019). Community Safety Initiative Summer Internship Program Evaluation Study (Summer 2017 & 2018). Stanford, CA: SPARQ. Report.

MANUSCRIPTS IN PREPARATION

Song, R. & Pearson, A. R. (in prep). How diversity frames influence support for racial diversity initiatives: The role of psychological standing.

CONFERENCE PRESENTATIONS

Song, R., Lyons-Padilla, S., Kelman, A. Y., & Hamedani, M. G. Am I "Jewish?": A field intervention to increase belonging among intercultural couples. *Poster presented at 2020 SPSP Annual Convention in New Orleans, LA.*

Song, R. & Pearson, A. R. How diversity frames influence support for racial diversity initiatives: The role of psychological standing. *Symposium presented at 2019 SPSP Annual Convention in Portland, OR.*

Song, R., Goto, S. G., Muragishi, G. A., & Lee, G. Buying into the model minority myth: How the stereotype contributes to the achievement gap between Southeast and East Asian American students. *Poster presented at 2019 APS Annual Convention in Washington DC.*

Song, R. & Pearson, A. R. Psychological standing: Understanding White allies in racial diversity initiatives. *Poster presented at 2018 APS Annual Convention in San Francisco, CA.*

TEACHING EXPERIENCE

Teaching Assistant, PSYC345 Social Psychology, University of Washington	2020 – present
Instructor, PSYC183 SPARQ Lab Practicum, Stanford University	2018 – 2020
Teaching Assistant, PSYC051 Intro to Psychology, Pomona College	2018

SERVICE

Speaker, Stanford Undergraduate Neuroscience Society Summer Series	July 2020
Organizer, SPSP Claremont College Meet-up	Feb 2019
Panelist, Pomona College Psychology Alumni Panel	Oct 2018
Student Liaison, Pomona College Psychology Department	2016 – 2018
Mentor, Pomona College Asian American Mentor Program	2015 – 2018

SKILLS

Statistics Software: SPSS, RStudio
Survey and Recruiting Software: Qualtrics, MTurk, TurkPrime, Prolific, Sonar Systems
Programming: HTML/CSS, Javascript
Foreign Language: Mandarin (*proficient*), Japanese (*conversational*)
Design: Adobe Photoshop, Illustrator, Premiere Pro

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science (APS)
Society for Personality and Social Psychology (SPSP)

REFERENCES

Hazel Rose Markus, Ph.D. Davis-Brack Professor in the Behavioral Sciences Stanford University hmarkus@stanford.edu	MarYam Hamedani, Ph.D. Managing Director Stanford SPARQ maryamh@stanford.edu	Adam Pearson, Ph.D. Assoc. Professor of Psychology Pomona College adam.pearson@pomona.edu
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