

# Rachel Song

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EDUCATION	<b>University of Washington</b> , Seattle, Washington Ph.D. in Psychology <i>Advisor</i> : Cynthia Levine	2020 – present
	<b>Pomona College</b> , Claremont, California B.A. in Psychology, <i>magna cum laude</i> Minor in Asian American Studies <i>Advisors</i> : Sharon Goto, Adam Pearson	2014 – 2018
GRANTS AND FELLOWSHIPS	National Science Foundation Graduate Research Fellowship UW Psychology Department Scholar Award Pomona Independent Summer Undergraduate Research Grant	2021 2020 2017
HONORS AND AWARDS	SPSP Diversity Undergraduate Travel Award Pomona Psychology Senior Thesis Award Phi Beta Kappa Society Pomona Dean of College Student Research Travel Grant Pomona Dean of Students Community Interaction Fund DIS Study Abroad Pioneer Scholarship Pomona College Scholar	2019 2018 2018 2018 2017 2017 2014 - 2018
RESEARCH EXPERIENCE	<b>Research Manager</b> , Stanford SPARQ, Stanford University PIs: Hazel R. Markus, Ph.D. & Jennifer Eberhardt, Ph.D.  Designed and piloted materials for online, lab, and field studies, conducted literature reviews, recruited participants, conducted interviews, and coded qualitative data. Cleaned, wrangled, and analyzed cross-sectional and longitudinal data using Excel, SPSS, and R. Assisted with writing proposals and manage project IRBs. Managed lab website and social media. Recruited and oversaw undergraduate RAs.  <b>Research Assistant</b> , Pomona College PI: Adam Pearson, Ph.D.  Conducted literature reviews on racial disparities in the perception and consequences of climate change. Developed and programmed surveys using Qualtrics and TurkPrime. Wrote and revised IRB protocols. Managed weekly meetings and general lab operations.  <b>Independent Research Study</b> , Pomona College Advisor: Sharon Goto, Ph.D.  Studied consequences of model minority stereotypes on Asian American identity and academic achievement. Conducted literature review on stereotype threat, ethnic identity development, and identity fusion. Designed survey on Qualtrics and recruited 100+ undergraduate participants. Conducted mean comparisons and regression analyses using SPSS.  <b>Research Assistant</b> , Stanford University Mentor: Shannon Brady, Ph.D. PIs: Gregory Walton, Ph.D. & Geoffrey Cohen, Ph.D.  Assisted research on education interventions under the College Transition Collaborative. Ran lab sessions and administered questionnaires, height/weight measurements, and finger-prick blood tests. Developed qualitative coding scheme and coded 1,300+ survey responses. Recruited 200+ participants via phone, email, and text message.	July 2018 – Aug 2020  Aug 2017 – May 2018  Sep 2016 – Dec 2016  May 2016 – Aug 2016

PUBLICATIONS	<p>Hamedani, M. G., Hetey, R. C., <b>Song, R.</b>, Handron, C., Maitreyi, A. (2020). Where Do We Go From Here? Insights From Social Science. Stanford, CA: SPARQ. Report.</p> <p>Hamedani, M. G., Markus, H. R., <b>Song, R.</b>, Handron, C., Bencharit, L. Z., Maitreyi, A. (2019). Bridging the Trust Gap: Building Trust Across Students' Differences and Divides. Stanford, CA: SPARQ. Report.</p> <p>Hamedani, M. G., Maitreyi, A., Hetey, R. C., <b>Song, R.</b> (2019). Community Safety Initiative Summer Internship Program Evaluation Study (Summer 2017 &amp; 2018). Stanford, CA: SPARQ. Report.</p>												
MANUSCRIPTS IN PREPARATION	<p><b>Song, R.</b> &amp; Pearson, A. R. (in prep). How diversity frames influence support for racial diversity initiatives: The role of psychological standing.</p>												
CONFERENCE PRESENTATIONS	<p><b>Song, R.</b>, Zhao, X., Gutierrez, C., Maitreyi, A. The impact of George Floyd's death on how companies and universities talk about racism. <i>Poster presented at virtual 2021 SPSP Annual Convention</i></p> <p><b>Song, R.</b>, Lyons-Padilla, S., Kelman, A. Y., &amp; Hamedani, M. G. Am I "Jewish?": A field intervention to increase belonging among intercultural couples. <i>Poster presented at 2020 SPSP Annual Convention in New Orleans, LA.</i></p> <p><b>Song, R.</b> &amp; Pearson, A. R. How diversity frames influence support for racial diversity initiatives: The role of psychological standing. <i>Symposium presented at 2019 SPSP Annual Convention in Portland, OR.</i></p> <p><b>Song, R.</b>, Goto, S. G., Muragishi, G. A., &amp; Lee, G. Buying into the model minority myth: How the stereotype contributes to the achievement gap between Southeast and East Asian American students. <i>Poster presented at 2019 APS Annual Convention in Washington DC.</i></p> <p><b>Song, R.</b> &amp; Pearson, A. R. Psychological standing: Understanding White allies in racial diversity initiatives. <i>Poster presented at 2018 APS Annual Convention in San Francisco, CA.</i></p>												
TEACHING AND MENTORING	<p><b>Graduate Teaching Assistant</b></p> <table border="0" style="width: 100%;"> <tr> <td>PSYC101: Intro to Psychology</td> <td style="text-align: right;">2021</td> </tr> <tr> <td>PSYC209: Psychology of Happiness</td> <td style="text-align: right;">2021</td> </tr> <tr> <td>PSYC345: Social Psychology</td> <td style="text-align: right;">2020</td> </tr> </table> <p><b>Post-Bacc Instructor</b></p> <table border="0" style="width: 100%;"> <tr> <td>PSYC183: SPARQlab Research Practicum</td> <td style="text-align: right;">2018 – 2020</td> </tr> </table> <p><b>Leadership Alliance Summer Research Program Supervisor</b></p> <table border="0" style="width: 100%;"> <tr> <td>Kimberly Victor, Stanford University</td> <td style="text-align: right;">2020</td> </tr> <tr> <td>Maria Borjas, Stanford University</td> <td style="text-align: right;">2019</td> </tr> </table>	PSYC101: Intro to Psychology	2021	PSYC209: Psychology of Happiness	2021	PSYC345: Social Psychology	2020	PSYC183: SPARQlab Research Practicum	2018 – 2020	Kimberly Victor, Stanford University	2020	Maria Borjas, Stanford University	2019
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SERVICE	<table border="0" style="width: 100%;"> <tr> <td>Member, UW Psychology Diversity Steering Committee</td> <td style="text-align: right;">2020 – present</td> </tr> <tr> <td>Speaker, Skype A Scientist</td> <td style="text-align: right;">2020 – present</td> </tr> <tr> <td>Speaker, Stanford Undergraduate Neuroscience Society Summer Series</td> <td style="text-align: right;">2020</td> </tr> <tr> <td>Speaker, Pomona College Psychology Alumni Panel</td> <td style="text-align: right;">2018</td> </tr> <tr> <td>Student Liaison, Pomona College Psychology Department</td> <td style="text-align: right;">2016 – 2018</td> </tr> <tr> <td>Mentor, Pomona College Asian American Mentor Program</td> <td style="text-align: right;">2015 – 2018</td> </tr> </table>	Member, UW Psychology Diversity Steering Committee	2020 – present	Speaker, Skype A Scientist	2020 – present	Speaker, Stanford Undergraduate Neuroscience Society Summer Series	2020	Speaker, Pomona College Psychology Alumni Panel	2018	Student Liaison, Pomona College Psychology Department	2016 – 2018	Mentor, Pomona College Asian American Mentor Program	2015 – 2018
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PROFESSIONAL MEMBERSHIPS	<p>Association for Psychological Science (APS)</p> <p>Society for Personality and Social Psychology (SPSP)</p>												

REFERENCES

**Hazel Rose Markus, Ph.D.**  
Davis-Brack Professor  
in the Behavioral Sciences  
Stanford University  
hmarkus@stanford.edu

**MarYam Hamedani, Ph.D.**  
Managing Director  
Stanford SPARQ  
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**Cynthia Levine, Ph.D.**  
Asst. Professor of Psychology  
University of Washington  
cslevine@uw.edu