

Rachel Song

rachsong@uw.edu | rachelxsong.com

EDUCATION	Ph.D. in Psychology University of Washington Committee: Cynthia Levine, Sapna Cheryan, Clara Wilkins, Kyle Crowder	Expected 2025
	M.S. in Psychology University of Washington	2022
	B.A. in Psychology , minor in Asian American Studies, <i>magna cum laude</i> Pomona College	2018
FELLOWSHIPS & AWARDS	Robert C. Bolles Graduate Fellowship, University of Washington Departmental Service Award, University of Washington UW Nominee, American Psychological Foundation Graduate Research Scholarship Population Health Applied Research Fellowship, University of Washington National Science Foundation Graduate Research Fellowship Psychology Department Scholar Award, University of Washington SPSP Diversity Undergraduate Travel Award Psychology Senior Thesis Award, Pomona College Phi Beta Kappa Society Dean of College Student Research Travel Award, Pomona College Independent Summer Undergraduate Research Grant, Pomona College Dean of Students Community Interaction Fund, Pomona College Pomona College Scholar	2024 2024 2024 2023 2021 2020 2019 2018 2018 2018 2017 2017 2014 - 2018
MANUSCRIPTS	Song, R. , & Levine, C. S. (2024). Gentrification creates social class disparities in belonging. <i>Journal of Personality and Social Psychology</i> . Advance online publication. https://doi.org/10.1037/pspi0000477 Levine, C. S., *Bourne, K. A., * Song, R. , & *Weltzien, K. (2023). Creating inclusive schools to reduce health and well-being disparities. <i>Social and Personality Psychology Compass</i> , 18(1), e12841. https://doi.org/10.1111/spc3.12841 *indicates equal contribution	
PROJECTS IN PROGRESS	The racial underpinnings of affordable housing opposition. With Levine, C.S. Distinguishing White supremacy and anti-Blackness as a path towards intraminority solidarity. With Cheryan, S. and Azpeitia, J. Unpacking the American Dream of homeownership: A culture cycle approach. With Germano, A. L. and Levine, C.S.	
WHITE PAPERS	Hamedani, M. G., Hetey, R. C., Song, R. , Handron, C., & Maitreyi, A. (2020). Where Do We Go From Here? Insights on Race and Policing From Social Science. Stanford, CA: SPARQ. Report. Hamedani, M. G., Markus, H. R., Song, R. , Handron, C., Bencharit, L. Z., & Maitreyi, A. (2019). Bridging the Trust Gap: Building Trust Across Students' Differences and Divides. Stanford, CA: SPARQ. Report. Hamedani, M. G., Maitreyi, A., Hetey, R. C., & Song, R. (2019). Community Safety Initiative Summer Internship Program Evaluation Study (Summer 2017 & 2018). Stanford, CA: SPARQ. Report.	

CHAIREDD
SYMPOSIA

Song, R., & Yoon, H. (2022). How physical spaces reflect and reinforce inequality. Society for Personality and Social Psychology, San Francisco, CA.

CONFERENCE
TALKS

Mentee collaborators are underlined

Song, R., & Levine, C. S. (2024). Gentrification creates social class disparities in belonging. Data blitz at American Psychological Association, Seattle, WA.

Song, R., Azpeitia, J., & Cheryan, S. (2024). Distinguishing White supremacy and anti-Blackness as a path towards intraminority solidarity. Association for Asian American Studies, Seattle, WA.

Song, R., Volpe, L., Green, L., Gray, C., Stavish, C., & Schneider, M. (2024). Assessing course syllabi with a rubric: Strategies for inclusive teaching. Teaching and Learning Symposium, University of Washington, Seattle, WA.

Song, R., & Levine, C. S. (2024). Gentrification creates social class disparities in belonging. Society for Personality and Social Psychology, San Diego, CA.

Song, R., Vianna, L., & Cheryan, S. (2023). Distinguishing White supremacy and anti-Blackness as a path towards intraminority solidarity. Society for Personality and Social Psychology, Atlanta, GA.

Zhao, X., **Song, R.,** Maitreyi, A. M., Gutierrez, C., & Hamedani, M. G. (2022). Standing in solidarity? Predicting people's perceptions of organizational statements following George Floyd's death. Academy of Management, Seattle, WA.

Song, R., Russell, H. S., Murray, H., & Levine, C. S. (2022). The disproportionate impact of gentrification aesthetics on belonging across social class. Western Psychological Association, Portland, OR.

Song, R., & Levine, C. S. (2022). The cultural psychological impact of gentrification across social class. Society for Personality and Social Psychology, San Francisco, CA.

Song, R., & Pearson, A. R. (2019). How diversity frames influence support for racial diversity initiatives: The role of psychological standing. Society for Personality and Social Psychology, Portland, OR.

SELECT POSTERS

Song, R., & Levine, C. S. The disproportionate impact of gentrification on belonging across social class. (2023). Society for Personality and Social Psychology, Atlanta, GA.

Russell, H. S., & **Song, R.** Unattached and uprooted: How gentrification aesthetics affect belonging among urban vs rural individuals. (2022). University of Washington Undergraduate Research Symposium.

Zhao, X., **Song, R.,** Gutierrez, C., & Maitreyi, A. (2022). Standing in solidarity? Predicting people's perceptions of organizational statements following George Floyd's death. Justice and Morality Preconference of the Society for Personality and Social Psychology, San Francisco, CA.

Song, R., Zhao, X., Gutierrez, C., & Maitreyi, A. (2021). The impact of George Floyd's death on how organizations talk about racism. Society for Personality and Social Psychology, Virtual.

Song, R., Goto, S. G., Muragishi, G. A., & Lee, G. (2019). Buying into the model minority myth: How the stereotype contributes to the achievement gap between Southeast and East Asian American students. Association for Psychological Science, Washington D.C.

Song, R., & Pearson, A. R. (2018). Psychological standing: Understanding White allies in racial diversity initiatives. Association for Psychological Science, San Francisco, CA.

TEACHING

Instructor of Record

PSYCH334: Social Psychology Lab
 PSYC183: SPARQlab Research Practicum

Summer 2024, Fall 2024
 Fall 2018 – Spring 2020

Graduate Teaching Assistant

PSYC101: Intro to Psychology
 PSYC209: Psychology of Happiness
 PSYC345: Social Psychology

Spring 2021
 Winter 2021
 Fall 2020

Leadership Alliance Summer Research Program Supervisor

Kimberly Victor, Stanford University
 Maria Borjas, Stanford University

Summer 2020
 Summer 2019

SERVICE

Departmental Service

Lead, UW Psychology Championing Inclusive Pedagogy Team
 Co-Chair, UW Psychology Diversity Steering Committee
 Organizer, Claremont Consortium Alumni in Social Psychology
 Student Liaison, Pomona College Psychology Department

2021 – present
 2022 – 2024
 2019
 2016 – 2018

Public Outreach

Speaker, Skype A Scientist
 Supporting Community-Informed Change with Behavioral Science organized by
 the Evans School of Public Policy [*Convening of researchers and practitioners
 to collaborate and advance equity-driven research and policy*]
 Invited Speaker, U.S. Earth Science Organization Leadership Program
 Invited Speaker, Stanford Undergraduate Neuroscience Society Summer Series
 Invited Panelist, Pomona College Psychology Alumni Panel

2020 – present
 2024
 2022, 2023
 2020
 2018

PROFESSIONAL
MEMBERSHIPS

Society for Personality and Social Psychology (SPSP)
 Society for the Psychological Study of Social Issues (SPSSI)
 Association for Asian American Studies (AAAS)